

ABSOLUTE RATING: Good

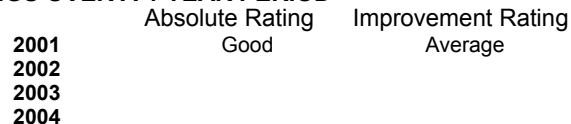
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 84.

The absolute ratings for those schools ranged from below average to excellent.

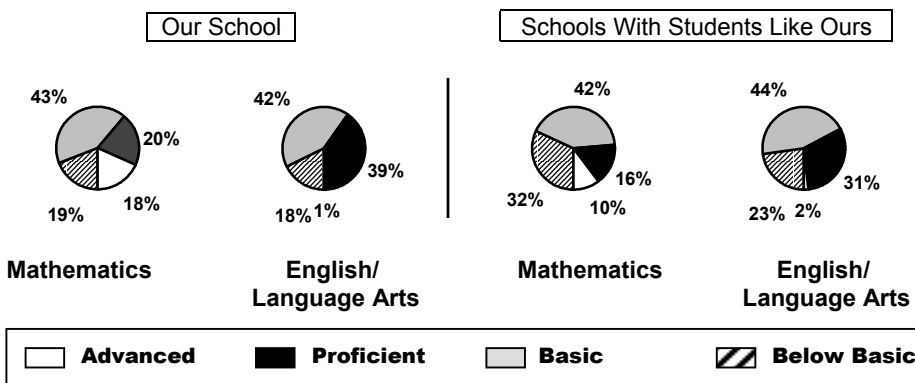
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=152)	82.2	80.9	N/A	N/A
Students with disabilities other than Speech (n=20)	N/A	N/A		
Students without disabilities (n=132)	84.8	87.1		
Gender				
Male (n=78)	80.8	80.8		
Female (n=74)	83.8	81.1		
Ethnic Group				
African American (n=20)	N/A	N/A		
Hispanic (n=2)	N/A	N/A		
White (n=130)	84.6	81.5		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=75)	74.7	76		
Pay for lunch (n=77)	89.6	85.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,235	N/A	\$5,091	\$5,347
• Prime instructional time	89.3%	Down from 92.3%	89.7%	90.2%
• Student-teacher ratio in core subjects	19.8 to 1	N/A	18.5 to 1	18.7 to 1
STUDENTS (n=335)				
• Attendance Rate	95.5%	Down from 96.8%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	8.6%	N/A	4.4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2%	N/A	3.3%	3.1%
• First graders who attended full day kindergarten	100%	Up from 98.4%	96.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.5%	Down from 2.2%	3.3%	3.6%
TEACHERS (n=21)				
• Professional Development days per teacher	7.1 Days	Up from 5.9	7.5 Days	7.6 days
• Attendance Rate	94.5%	Down from 95.9%	95%	95.1%
• Teachers with advanced degrees	61.9%	Up from 59.1%	45.7%	47.7%
• Continuing contract teachers	81%	Down from 86.4%	84.4%	83.8%
• Teachers with out-of-field permits	4.8%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	90.9%	Down from 95%	88.1%	87.2%
• Average teacher salary	\$40,468	Up 6.0%	\$37,298	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	62.3%	N/A	65.6%	65.3%
• Principal's years at the school	9	N/A	4	4.0
• Parents attending conferences	70.3%	N/A	95.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	55%	Up from 24.6%	43.2%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.3%	Down from 1.4%	1.1%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	19.9%	Up from 14.2%	12.6%	11.5%
• With disabilities other than speech	9.4%	Up from 7.8%	8.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Cooley Springs-Fingerville Elementary School completed another successful year. Cooley Springs-Fingerville Elementary School serves approximately 337 students in five-year-old kindergarten through the fifth grade. All regular classes are self-contained with the students randomly assigned. Students had been preparing for the PACT testing throughout the year. The Piedmont Regional Science Fair, Kiwanis International, and local civic organizations recognized several students for their accomplishments.

Technology was greatly improved with the addition of several computers for classrooms. Each classroom has three computers for students as well as one for each teacher. The computer lab has thirty modern computers networked with laser color printers as well as the Internet. Students use the Josten's programs in mathematics and reading. Teachers and assistants have taken various computer technology classes throughout the year to improve their skills so that they may serve the students better.

Teachers and grade level assistants participated in seminars and workshops in reading and mathematics. Kindergarten and first-grade teachers attended training in S.C. Readiness assessment.

Cooley Springs-Fingerville Elementary School maintained accreditation with the Southern Association of Colleges and Schools. The faculty and staff were involved throughout the year preparing for the Ten Year Interim Review. The school received full accreditation from the Southern Association of Colleges and Schools. The school also received an "all clear" from the South Carolina State Department of Education and is recognized as a "Deregulated" school.

Mrs. Debra Gosnell, a third-grade teacher, was selected as "Teacher of the Year" for the school. She will represent the school in the district contest to compete in the state contest for "Teacher of the Year."

James C. Moore
Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	95.7	93.9	(Avail. 2002)
Satisfied with social and physical environment	95.7	91.8	
Satisfied with home-school relations	60.9	91.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4/20/2019

Cooley Springs-Fingerville Elementary
140 Cooley Springs School Road
Chesnee, SC 29323

Grades PK K-5 Elementary School

Enrollment: 335 Students

Principal

Mr. James Moore 864-592-1211

Superintendent

Dr. James O. Jennings 864-578-0128

Board Chair

Mr. Tony Powell 864-461-8892

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com